

**REQUEST FOR APPLICATIONS**

**TO OPERATE**

**GANG RISK INTERVENTION PROGRAMS**

**December 1999**

**California Department of Education**  
**Safe Schools and Violence Prevention Office**  
**660 J Street, Suite 400**  
**Sacramento, CA 95814**

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**REQUEST FOR APPLICATIONS  
GANG RISK INTERVENTION PROGRAM**

**I. INTRODUCTION**

The purpose of this Request For Applications (RFA) is to select county offices of education (COEs) to develop, administer, and implement Gang Risk Intervention Programs (GRIPs). Applicant counties may provide services in one of three ways – the county may provide GRIP services directly, it may contract with a private non-profit organization, or the county may contract with a public entity applying jointly with an individual school.

The California Department of Education (CDE) will allocate \$3,000,000 for the purpose of funding GRIP sites operating from June 16, 2000 through June 30, 2001. The legislatively-specified maximum allocation to each GRIP site is \$100,000. A county may, however, apply to operate more than one GRIP site and thus apply for more than \$100,000 (one application may be for at most \$300,000, so a county must submit more than one application to receive more than \$300,000). All COEs are eligible to apply for GRIP funds.

Applications for GRIP funds must be received by February 25, 2000, and funds will be awarded to successful applicants in March. Applications may not be written by outside consultants hired to write the plan.

**II. BACKGROUND**

The Gang Risk Intervention Pilot Program began in 1988 with the passage of AB 3723/Chapter 1250 (Katz). The CDE granted funds to the Los Angeles COE to develop, administer, and implement community-based GRIPs in kindergarten and grades 1 through 12. The programs were required to include, but were not limited to, counseling, community activities, and job training. Based on the success of the program in reducing gang activity in targeted schools at the elementary, middle, and high school levels, the California Legislature determined that expansion of the GRIP to northern California would be a positive step in reducing gang violence in other counties as well.

On October 6, 1994, the Legislature enacted AB 2516/Chapter 722 (Katz), establishing the Gang Risk Intervention Program (GRIP) on a permanent basis for elementary and secondary school-age pupils and extending the program to COEs in northern California. In 1995-96, the Legislature appropriated funds via the Budget Act to expand the program to additional counties throughout the state.

### III. REQUIREMENTS FOR OPERATION OF GRIPs

GRIPs are authorized and defined in *Education Code* sections 58730 et. seq. The purpose of GRIP is specified in Section 58732(c):

“(c) ‘Gang Risk Intervention Program’ means a community-based positive intervention program for elementary through high school pupils directed at all of the following:

- (1) Reducing the probability of youth involvement in gang activities and consequent violence.
- (2) Establishing ties, at an early age, between youth and community organizations.
- (3) Committing local business and community resources to positive programming for youth.”

The *Education Code* also specifies (in subsections (a) and (b) of Section 58735) the manner of operation and the activities of any GRIPs funded through this process:

“58735. (a) Gang Risk Intervention Programs funded by grants awarded by a county office of education pursuant to this chapter, shall be initiated or continued at the local level through voluntary cooperation between a local school, or group of schools, and a private nonprofit community-based organization or organizations, and shall place at each school, or group of schools, a full-time, paid community-based coordinator, familiar with local gang structures...

(b) Gang Risk Intervention Programs shall include, but are not limited to:

- (1) Counseling for targeted at-risk pupils, parents, and families, individually and collectively; provided, however, that counseling services shall not be provided by volunteer interns.
- (2) Exposure to positive sports and cultural activities, promoting affiliations between youth and the local community.
- (3) Job training, which may include apprentice programs in coordination with local businesses, job skills development at the school, or information about vocational opportunities in the community.
- (4) Positive interaction with local law enforcement personnel.
- (5) Teacher in-service training sessions.”

Finally, there are certain conditions which must be met by GRIPs (per subsection (d) of *Education Code* Section 58735) before any state funding is allowed:

“(d) No funding shall be made available to any Gang Risk Intervention Program or facility pursuant to this section unless all of the following conditions are met:

- (1) The program is open to pupils without regard to any pupil's religious beliefs or any other factor related to religion.
- (2) No religious instruction is included in the program.
- (3) The space in which the program is operated is not utilized in any manner to foster religion during the time used for the Gang Risk Intervention Program.”

If a county chooses to provide GRIP services directly, it must meet all of the above requirements and provide all the above services as a minimum. If a county chooses to provide GRIP services through contract with a private non-profit agency (or a public entity working with a school), the contracting process must result in the selection of a provider who will provide these services and meet these requirements. The process by which the county may select a provider for those services is specified in *Education Code* sections 58734 and 58735. In essence, the county is required to:

- Issue a standard RFP and conduct a competitive bidding process.
- Award GRIP grants to projects in which a local school or group of schools works with a community-based organization (and possibly also with a public entity) to provide the program (“community-based organization” means a private, tax-exempt agency providing services to the community).

#### **IV. APPLICATION PROCESS AND INSTRUCTIONS**

##### **A. Timetable**

January 28, 2000	Optional Letter of Intent postmarked by this date
February 25, 2000	Proposals <b>received at</b> CDE by 5:00 p.m.
March 6-10, 2000	Proposal review and rating
March 13-17, 2000	A list of the proposed grant recipients will be posted at 660 J St., Suite 400, Sacramento, CA
March 22, 2000	Notification sent to successful applicants

##### **B. General Requirements**

COEs submitting an application must comply with the instructions and the format and content requirements detailed in this section. Please note that applications may not be written by outside consultants hired to write the plan.

1. *Letter of Intent* - Any COE that intends to submit an application in response to the Request for Application is requested to submit a Letter of Intent (Attachment A) postmarked by January 28, 2000.

The *Letter of Intent* should be addressed or faxed to:

Chuck Nichols  
Safe Schools and Violence Prevention Office  
660 J Street, Suite 400  
Sacramento, CA 95814  
FAX (916) 323-6061

2. CDE must receive the original and four copies of a county's application(s) no later than **5:00 p.m., February 25, 2000**. If a county submits more than one application (maximum \$300,000 per application), all applications may be included in one envelope. If any one application is for more than \$100,000, there must be one site and one site coordinator for each \$100,000 requested. **Applications received late will not be considered. Fax copies will not be accepted.**
3. All proposals must be clearly labeled on the outside of the envelope with the proposal title:

Request for Application  
Gang Risk Intervention Program (GRIP)

Proposals should be assembled in the order below, and include a table of contents.

4. The grant application cover sheet (Attachment B) must be filled out completely and include an original signature of the County Superintendent of Schools or the Assistant Superintendent of Schools. The cover sheet must designate a contact person and provide that person's telephone number.
5. The application narrative must be submitted in the format specified in Section IV.C of this document, demonstrating the ability of the COE to meet all qualifications, requirements, and standards in this RFA. Grant application narratives must be no longer than 15 pages (excluding cover sheet, assurances, budget, certifications, and draft RFPs) and must be typed or printed and readable. Other supporting material such as news clippings may be attached. There is no page limit on this material, but this material should not contain critical information, as it may only be skimmed by application reviewers. Grant application narratives from counties operating existing programs may use an additional three pages of narrative for a summary of past program accomplishments
6. The budget for the proposed program should be included as an attachment to the narrative. The budget does not count as part of the 15 pages allowed for narrative.
7. Be sure to include letters of support or other documenting evidence to provide the legislatively required (subsection (b)(3) of *Education Code* Section 58734) demonstration of broad-based support for the program from business and community organizations. There is no limitation on the number of letters of support, nor is there a limitation on the number of pages for those letters.

8. The Assurances form (Attachment C) must be included with the original signature of the County Superintendent of Schools or the Assistant Superintendent of Schools.
9. The “Drug-Free Workplace Certification” (Attachment D) must be completed and included.
10. Typeface used to complete the application must be a minimum of 12 point font size that does not exceed six lines per inch and maintains a one-inch margin (The body of this RFA uses the minimum font size.) Applications considered illegible by the grant review team will be disqualified.
11. Applications must be submitted on standard, white 8 1/2 x 11 inch paper.

Submission of an application constitutes a release of information and waiver of the agency’s right to privacy with regard to information provided in response to the RFA. Ideas and formats presented will become the property of the CDE.

### **C. Proposal Contents**

#### **1. Counties Which Propose to Directly Provide GRIP Services or to Continue Providing Services through an Existing Contractor**

Each proposal by a county which intends to directly provide GRIP services, or to provide GRIP services through an existing contractor, must contain the sections described below, presented in the following order.

**a. General Approach.** Provide an overview of the basic method of operation of the GRIP. Be sure to include a description of the school or schools and the geographic area which would receive GRIP services, the business and community organizations which will be involved in the program, the number of students in the service area of each site, and the manner in which “at-risk” youths will be identified for participation in the program.

**b. Needs Assessment.** Identify the gang-related problems and needs which could be satisfied by a GRIP in the county. Describe the way in which information about these gang problems was gathered. Whenever possible, include numerical data such as number of incidents of violence, drop-out rates, etc. Identify the strengths and assets of the school community that will foster successful operation of the GRIP. If a county is submitting more than one application, there must be different needs assessments for each application. **The needs assessment will be the highest-weighted section of the application.**

**c. Summary of Past Program Accomplishments (for previously funded GRIP programs only).** Past program accomplishments may be demonstrated using information such as descriptions of program activities, results of program evaluations, number of youths served, number of trainings given, reductions in incidents of violence or truancy, and testimonials from public or private entities not involved in the operation of the program.

**d. Proposed Work Plan.** State the proposed goals, activities, curricula, and their timelines. In addition to other plans for the proposed program, there must be a separate subsection of the work plan describing plans to provide each of the five services required from GRIP programs by subsection (b) of Section 58735 of the *Education Code*, and a sixth subsection on program goals and objectives. The six subsections shall be:

- ✿ **Counseling** for targeted at-risk pupils, parents, and families, individually and collectively; provided, however, that counseling services shall not be provided by volunteer interns.
- ✿ **Exposure to positive sports and cultural activities**, promoting affiliations between youth and the local community.
- ✿ **Job training**, which may include apprentice programs in coordination with local businesses, job skills development at the school, career awareness activities, or information about vocational opportunities in the community.
- ✿ **Positive interaction** with local law enforcement personnel.
- ✿ **Teacher in-service** training sessions.
- ✿ **Goals and Objectives.** This section **must include measurable objectives** for the program (e.g., 10% fewer unexcused absences by each GRIP student, compared to a specified base period).

**e. Program Evaluation Plan.** Describe the manner in which the GRIP program will be evaluated. The description should include: (1) a list of measurable objectives related to the goals stated in the work plan, and (2) a list of the data which will be collected to measure progress toward the achievement of those objectives. At a minimum, the proposal must present plans to collect and evaluate the data elements contained in Attachment F, which is a data collection form developed and used by current GRIP program operators. The program outcome measures from Attachment F must be collected for time periods both before (baseline) and during a youth's participation in GRIP, in order to make useful program evaluation possible. The application must describe the method by which data will be collected for the baseline period and the period during program operation.



**f. Management and Staffing.** Explain how the full-time, paid, on-site community-based coordinator will be (or was) recruited and selected (two part-time coordinators for one site is not an acceptable method of staffing the project). Describe previous experiences and backgrounds of key staff, including the GRIP project manager and site coordinator (if known) as they relate to violence prevention programs.

**g. Budget.** The budget should display proposed expenditures in two formats, each of which add to the requested grant amount. One presentation should display the budget according to the expenditure codes in the school accounting manual. The second presentation should display the budget according to the activities which will be funded. The budget must be presented as an attachment to the narrative. Once a proposal is funded, budget adjustments of up to 10 percent to any line item in the budget are authorized. Larger adjustments must be approved by CDE before implementation.

**2. Proposal Contents for Counties Proposing to Contract for GRIP Services, Using a Provider Which Is As Yet Unselected.**

Counties which propose to provide GRIP services by contracting with an as-yet-unselected community-based organization or a public entity working in partnership with a school must include the following sections in the county's application to the state, presented in the following order. If the county has already selected the contractor, the application narrative must be prepared in the format described in section IV.C.1 of this RFA.

**a. General Approach.** Provide an overview of the contracting process which will be used to manage the GRIP program. Summarize the major criteria which will be used in selection of GRIP sites, and the manner in which the county office will maintain adequate administrative control to ensure that the contracting GRIP sites will provide desired services. Specify the position which will monitor the GRIP contract(s), and the approximate number of hours per week which the contract monitor will devote to the GRIP program.

**b. Needs Assessment.** Identify the gang-related problems and needs which could be satisfied by a GRIP in the county. Describe the way in which information about these gang-related needs was gathered. Whenever possible, include numerical data such as number of incidents of violence and drop-out rates. Identify the strengths and assets of the school community that will foster successful operation of the GRIP. If a county is submitting more than one application, there must be a different needs assessments for each application. **The needs assessment will be the highest-weighted section of the application.**

**c. Summary of Past Program Accomplishments (for previously funded GRIP programs only).** Past program accomplishments may be demonstrated using

information such as descriptions of program activities, results of program evaluations, number of youths served, number of trainings given, reductions in incidents of violence or truancy, and testimonials from public or private entities not involved in the operation of the program.

**d. Proposed Work Plan.** State the proposed goals of the GRIP program, and describe how the county will manage its RFP process to ensure achievement of those goals. Describe the method that will be used to review applications and select applicants in a non-biased manner. The work plan must include a subsection entitled “Goals and Objectives”, and this subsection **must include measurable objectives** for the program (e.g., 10% fewer unexcused absences by each GRIP student, compared to a specified base period).

Include as an attachment to the application a draft of the RFP to be sent to potential grantees (the RFP does not count against the 15 page limit). The RFP must be designed so that it requires the operation of the GRIP site(s) as described in Section III of this document, and so that data will be collected for the purpose of evaluation of the program. In particular, the RFP or contract must include requirements for provision of the services required by Section 58735 of the *Education Code*:

- ✿ **Counseling** for targeted at-risk pupils, parents, and families, individually and collectively; provided, however, that counseling services shall not be provided by volunteer interns.
- ✿ **Exposure to positive sports and cultural activities**, promoting affiliations between youth and the local community.
- ✿ **Job training**, which may include apprentice programs in coordination with local businesses, job skills development at the school, career awareness activities, or information about vocational opportunities in the community.
- ✿ **Positive interaction** with local law enforcement personnel.
- ✿ **Teacher in-service** training sessions.

**e. Program Evaluation Plan.** Describe the manner in which the GRIP program will be evaluated. The description should include a list of measurable objectives related to the goals stated in the work plan, and of the data which will be collected to measure progress toward the achievement of those objectives. At a minimum, the proposal must present plans to collect and evaluate the data elements contained in Attachment F, which is a data collection form developed and used by current GRIP program operators. The program outcome measures from Attachment F must be collected for time periods both before (baseline) and during a youth’s participation in GRIP, in order to make useful program evaluation possible. The application must

describe the method by which data will be collected for the baseline period and the period during program operation.

**f. Management and Staffing.** Explain how the full-time, paid, on-site community-based coordinator will be recruited and selected (two part-time coordinators for one site is not an acceptable method of staffing the project). Describe previous experiences and background requirements for key staff of the contractor, including the GRIP project manager and site coordinator as they relate to violence prevention programs.

**g. Budget.** The budget should display proposed expenditures in two formats, each of which add to the requested grant amount. One format should display the budget according to the expenditure codes in the school accounting manual. The second format, required only if program activities are known, should display the budget according to the activities which will be funded. The budget must be presented as an attachment to the narrative. Once a proposal is funded, budget adjustments of up to 10 percent to any line item in the budget are authorized. Larger adjustments must be approved by CDE before implementation.

## **V. GRANT AWARD TERMS**

### **A. Compensation**

Seventy-five percent of the awarded funds will be provided at the beginning of the grant period and the remaining 25 percent will be provided upon receipt of a year-end report which includes an evaluation as described in the county's grant application.

### **B. Retention of Records**

The grant award recipient shall maintain accounting records and other evidence pertaining to costs incurred, with the provision that they shall be kept available by the grant recipient during the grant award period and thereafter for five full years from the date of the final payment. The CDE must be permitted to audit, review, and inspect the activities, books, documents, papers, and records during the progress of the work and for five years following final apportionment of funds.

## **VI. EVALUATION PROCESS**

### **A. Reviewing and Scoring Applications**

After receipt of the applications, CDE will review each application to determine if the application meets the format and technical requirements in Section IV of this RFA. Applications that do not meet the stated requirements will not receive further review and consideration. Applications which pass this review will be scored using the "Competitive Application Scoring Form" (Attachment E). Because the authorizing legislation provides that "funding priority" will be given to existing

GRIP sites, the rating form includes provisions for awarding additional points to counties currently operating GRIPs. Twelve of the fourteen existing programs will receive five bonus points because of this funding priority, as they have been in existence at least three years. The remaining two programs will receive twenty bonus points, as they have been in existence for less than three years.

CDE reserves the right to reject any or all applications. Nothing herein requires the awarding of a grant in response to this RFA.

CDE will post a notice of the proposed grant recipients during March 13-17, 2000, between 8:00 a.m. and 5:00 p.m. Copies of the rating sheets and applications will be available for public inspection during this same period in the Safe Schools and Violence Prevention Office, 660 J St., Suite 400, Sacramento, CA. Following the posting period, CDE will formally notify the grant recipients.

## **B. Grievance Procedures**

Protests to the grant awards shall be filed within five (5) working days of the initial posting of the list of proposed grant recipients. Only those COEs that submitted applications may protest the grant award. Protest shall be limited to the grounds that CDE failed to apply correctly the standards for reviewing the applications as specified in this RFA. The protesting applicant(s) must file a full and complete written appeal, including the issue(s) in dispute, the legal authority or other basis for the protester's position, and the remedy sought. Protests must be addressed to:

Henry Der, Deputy Superintendent  
Education Equity, Access and Support Branch  
California Department of Education  
721 Capitol Mall  
Sacramento, CA 95814

At his sole discretion, the Deputy Superintendent may hold oral hearings, review written briefs, or both. His decision shall be the final administrative action afforded the protestant.

California Department of Education  
Safe Schools and Violence Prevention Office

**GANG RISK INTERVENTION PROGRAM (GRIP)**

**LETTER OF INTENT**

Please submit by January 28, 2000

Send to: Chuck Nichols  
Safe Schools and Violence Prevention Office  
660 J Street, Suite 400  
Sacramento, CA 95814

County Office of Education: \_\_\_\_\_

This Letter of Intent is to inform the California Department of Education that the county office of education named above intends to apply for funding under the Gang Risk Intervention Program.

At this time, this county office intends to submit how many applications?\_\_\_\_\_

\_\_\_\_\_  
County Office of Education Contact Person

\_\_\_\_\_  
Date

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
City

\_\_\_\_\_  
Zip

\_\_\_\_\_  
(    )

\_\_\_\_\_  
Contact Person/Title

\_\_\_\_\_  
Telephone Number

California Department of Education  
Safe Schools and Violence Prevention Office

**1999 GRIP GRANT APPLICATION**

<p><i>Original and four copies must be received by <b>5:00 PM, February 25, 2000</b>, addressed to: California Department of Education, Safe Schools and Violence Prevention Office, 660 J Street, Suite 400, Sacramento, CA 95814</i></p>	
<p>Program Title <b>Gang Risk Intervention Program (GRIP) Implementation Grant</b></p>	<p>Project Duration: <b>June 15, 2000 - June 30,</b></p>
<p>County Office of Education</p>	<p>Total Funds Requested \$</p>
<p>Address:</p>	<p>Telephone Number (       )</p>
<p>City: Zip</p>	<p>Fax Number (       )</p>
<p>County Operating Plan (check one):  <input type="checkbox"/> Establish competitive bid process                      <input type="checkbox"/> Provide direct services         </p>	
<p>Description: (summarize purpose and scope of program)</p>	
<p>County Superintendent of Schools (Type or Print)</p>	<p>Contact Person  Contact Person Telephone: (       )</p>
<p>Certification: I have reviewed this grant application and will support its implementation when funded.</p>	
<p>Superintendent Signature (or Assistant Superintendent)                      Date</p>	

**GANG RISK INTERVENTION PROGRAM GRANT  
ASSURANCES**

Original signature of the county superintendent of schools (or the assistant superintendent) is required as part of the application process to assure that:

1. The applicant county office of education has developed a community-based intervention program involving parents, teachers, school administrators, and community organizations in the planning process. The application was developed without contracting for outside consultant services to write the plan.
2. The funds made available for the GRIP Grant will be used to supplement, not supplant, existing programs.
3. The grant award recipient shall maintain accounting records and other evidence pertaining to costs incurred, with the provision that they shall be kept available by the grant recipient during the grant award period and thereafter for five full years from the date of the final payment. The CDE must be permitted to audit, review, and inspect the activities, books, documents, papers, and records during the progress of the work and for five years following final apportionment of funds.
4. The county office of education will evaluate the implementation of the GRIP and summarize in a report the data and information collected. Included in the report will be data from time periods both before and during a youth's participation in GRIP. The report will be sent to Chuck Nichols, GRIP Program Coordinator, California Department of Education, Safe Schools and Violence Prevention Office, 660 J Street, Suite 400, Sacramento, CA 95814, no later than August 1, 2000.

County Office of Education: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools Name: \_\_\_\_\_

County Superintendent of Schools Signature: \_\_\_\_\_

**CERTIFICATION**

*I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the certification described below. I am fully aware that this certification, executed on the date below, is made under penalty of perjury under the laws of the State of California.*

CONTRACTOR/BIDDER FIRM NAME	FEDERAL ID NUMBER
BY (Authorized Signature) 	DATE EXECUTED
PRINTED NAME AND TITLE OF PERSON SIGNING	TELEPHONE NUMBER (Include Area Code) (     )
TITLE	
CONTRACTOR/BIDDER FIRM'S MAILING ADDRESS	

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
  - (a) The dangers of drug abuse in the workplace,
  - (b) The person's or organization's policy of maintaining a drug-free workplace,
  - (c) Any available counseling, rehabilitation and employee assistance programs, and
  - (d) Penalties that may be imposed upon employees for drug abuse violations.
3. Provide as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
  - (a) Will receive a copy of the company's drug-free workplace policy statement, and
  - (b) Will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.
4. At the election of the contractor or grantee, from and after the "Date Executed" and until \_\_\_\_\_  
(NOT TO EXCEED 36 MONTHS), the state will regard this certificate as valid for all contracts or grants entered into between the contractor or grantee and this state agency without requiring the contractor or grantee to provide a new and individual certificate for each contract or grant. If the contractor or grantee elects to fill in the blank date, then the terms and conditions of this certificate shall have the same force, meaning, effect and enforceability as if a certificate were separately, specifically, and individually provided for each contract or grant between the contractor or grantee and this state agency.



**Gang Risk Intervention Program Grant Application  
Competitive Application Scoring Form**

<b>Rating Criteria</b>	<b>Score</b>
<p><i>Quality of the General Approach to the Project (10 points)</i></p> <ul style="list-style-type: none"> <li>☛ Presents a clear overview of a potentially successful method for operation of the GRIP, or of operating a contract process to successfully implement a GRIP.</li> <li>☛ Provides a clear description of the service area, the population to be served, and school or schools to be involved, or the manner in which they will be selected, and identifies the community and business organizations which will be involved in the project.</li> </ul>	_____
<p><i>Quality of the Needs Assessment (35 points)</i></p> <ul style="list-style-type: none"> <li>☛ Identifies specific and significant <b>gang-related</b> problems which create the need for a GRIP program.</li> <li>☛ Describes the manner in which information about the needs was gathered.</li> <li>☛ Supports Needs Statement with numerical data.</li> </ul>	_____
<p><i>Quality of the Proposed Work Plan (15 points)</i></p> <ul style="list-style-type: none"> <li>☛ Clearly describes proposed tasks and activities.</li> <li>☛ Reflects a comprehensive approach to the program, including provision of legislatively required counseling services, exposure to positive activities, job training, positive interaction with law enforcement, and teacher in-service training.</li> <li>☛ Shows a clear connection between the proposed work plan and the needs identified in the needs assessment.</li> <li>☛ In the case of a proposal using a contracting process, the draft RFP, issued and managed as described in the county's application, will result in the required provision of GRIP services.</li> </ul>	_____
<p><i>Quality of Proposed Evaluation Plan (10 points)</i></p> <ul style="list-style-type: none"> <li>☛ Presents a list of measurable objectives which are relevant to the GRIP program.</li> <li>☛ Provides a clear and feasible plan for the collection of outcome and process data comparable in significance to those data elements described in the RFA.</li> </ul>	_____
<p><i>Quality of Management and Staffing of the Project (20 points)</i></p> <ul style="list-style-type: none"> <li>☛ Identifies key staff with previous experiences and expertise that allow successful accomplishment of the goals of the GRIP program. There is full time site coordinator for each site, rather than two part-time coordinators.</li> </ul>	_____
<p><i>Budget (10 points)</i></p> <ul style="list-style-type: none"> <li>☛ Provides adequate resources for implementation of proposed program activities.</li> <li>☛ Presents a budget in enough detail to support the proposed work plan.</li> </ul>	_____
<p><i>Funding Priority for Existing Programs</i></p> <ul style="list-style-type: none"> <li>☛ Applications submitted by counties currently operating GRIPs will receive 5 bonus points if in existence 3 years or more, otherwise 20 points.</li> </ul>	_____

